



Lesson Plan

Topic: Reading Critically

Duration: 5 sessions of 1 hour each

Objectives:

1. Students will be able to comprehend complex texts and extract key information.
2. Students will learn to reflect on the text by analyzing its content and identifying underlying themes.
3. Students will develop skills to prepare for writing about the text effectively.
4. Students will understand different categories of writing and their purposes.
5. Students will enhance their description, comparison, narration, and explanation skills.

Materials Required:

- Relevant reading materials (articles, scholarly papers, book excerpts)
- Whiteboard or projector for displaying text
- Writing materials for students (paper or electronic devices)

Session 1-Comprehending the Text

Activity 1:

- Provide students with a challenging text and ask them to read it silently.
- Give them a set amount of time to complete the reading (15 minutes).
- Afterward, ask them to summarize the main points orally in pairs.
- Discuss as a whole class by asking individuals to share their summaries.

Quiz: Create a short quiz consisting of multiple-choice questions about the text's content and main ideas.



Session 2-Reflecting on the Text

Activity 2:

- Provide students with a thought-provoking question related to the text they have read in Session 1.
- Allow them time (10 minutes) to reflect individually and write down their thoughts.
- Facilitate small group discussions where students can exchange ideas and insights.
- Conclude by inviting volunteers from each group to share their reflections with the whole class.

Extension Activity: Assign a reflective essay where students have to analyze multiple texts and connect them thematically.

Session 3-Preparing to Write about the Text

Activity 3:

- Present students with an outline or template for writing an analytical essay, including an introduction, body paragraphs, and a conclusion.
- Discuss the key components of an effective introduction (hook, thesis statement), body paragraphs (topic sentences, supporting evidence), and conclusion (reiteration of thesis, summarizing points).
- Create a collaborative exercise where students work in pairs to outline an essay for the text they have read.

Experiment with Timing: Divide students into two groups and assign them different texts. Give Group A extra time to prepare their outlines for writing. Compare the quality of essays from both groups.



Session 4-Categories of Writing

Activity 4:

- Introduce students to the categories of writing: descriptive, comparative, narrative, and explanatory.
- Provide examples of each type and discuss their unique characteristics.
- Assign small group tasks where students have to identify which category certain texts fall under.

Differentiation Activity: For advanced students, challenge them to write a paragraph using all four writing categories within a single text.

Session 5-Description Skill, Comparison Skill, Narration Skill, Explanation Skill

Activity 5:

- Divide the class into four groups and assign each group one skill.
- Provide them with different texts that exemplify their assigned skill.
- Each group must collectively analyze the respective text and present their findings to the class.

Differentiation Activity: Form mixed-skill groups where students can learn from each other's expertise in specific skills.

Extension Activity: Instruct students to create an original piece of writing that synthesizes all four skills.

Assessment:

- Quizzes on reading comprehension after Session 1.
- Reflections shared during Session 2.
- Outlines created during Session 3.



- Presentation on assigned skill during Session 5.
- Essays or original pieces written as extension activities.