



Lesson Plan

Topic: Understanding Basic Research Skills in the Light of Argument

Duration: Approximately 90 minutes

Objective:

By the end of this lesson, students will be able to demonstrate their understanding of basic research skills in relation to argumentation.

Materials:

- Handouts with sample articles or research texts
- Writing materials
- Computers or laptops with internet access (optional)
- Interactive whiteboard (optional)

Introduction (10 minutes):

1. Begin by explaining the importance of basic research skills in academic writing and argumentation.
2. Engage students by asking questions related to their prior knowledge on reading, summarizing, and writing in their own words.
3. Transition into introducing the four key topics for this lesson: how to read, how to summarize, how to write in your own words, and a tool for generating arguments.

Activity 1-How to Read (20 minutes):

1. Divide students into pairs or small groups.
2. Distribute handouts with sample articles or research texts.
3. Instruct students to take turns reading aloud paragraphs from the text and discussing its main arguments.



4. Encourage students to identify key points, evidence used by the author, and any counterarguments presented.
5. Facilitate a class discussion where students share their findings on the text's argument.

Quiz 1-Reading Comprehension (10 minutes):

1. Provide a short quiz that tests comprehension skills related to understanding an argument from a given text.
2. Assess students' ability to identify main arguments, supporting evidence, and counterarguments.

Activity 2-How to Summarize (20 minutes):

1. Present different strategies for summarizing complex information using visual aids or examples.
2. Provide clear guidelines on how to condense lengthy texts into concise summaries without losing essential information.
3. Assign individual or group work where students read selected paragraphs from various texts and summarize them in their own words.
4. Encourage students to discuss their summarization strategies and compare their summaries.

Quiz 2-Summarization Skills (10 minutes):

1. Conduct a quiz that tests students' ability to summarize a given text concisely while maintaining the key points and arguments.
2. Evaluate their understanding of effective summarization techniques.



Activity 3-How to Write in Your Own Words (20 minutes):

1. Explain the importance of using proper paraphrasing techniques to avoid plagiarism.
2. Provide examples of direct quotes from sources and ask students to rewrite them in their own words.
3. Facilitate a class discussion on the challenges and benefits of writing in one's own words.

Quiz 3-Paraphrasing Exercise (10 minutes):

Design a quiz that requires students to paraphrase a given text, maintaining its original meaning but using entirely different wording.

Activity 4-A Tool for Generating Arguments (20 minutes):

1. Introduce various tools or frameworks used for generating arguments, such as Toulmin's model or the persuasive writing template.
2. Divide students into pairs or small groups and assign them topics or issues for which they need to generate arguments using the provided tools.
3. Encourage critical thinking and reasoning skills during group discussions.

Quiz 4-Argument Generation Exercise (10 minutes):

Administer a quiz that assesses students' ability to apply argument-generating tools or frameworks to different topics or issues.

Differentiation Activities:

- For advanced students: Provide more complex texts with higher-level vocabulary for reading and summarizing exercises.
- For struggling students: Offer additional guidance and support during activities, allowing more time for comprehension and practice.



Extension Activities:

- Ask students to individually research a topic of their choice, applying the skills learned during the lesson, and present their findings in written form or through presentations.
- Organize debates where students can practice arguing for or against certain topics, utilizing the tools and skills learned in the lesson.

Conclusion (5 minutes):

Summarize the key points covered in the lesson. Emphasize that understanding basic research skills is fundamental to effective academic writing and argumentation.

Note: Adjust timing and activities based on class size, students' proficiency levels, and available resources.