



Lesson Plan

Topic: What is Plagiarism—and How Do I Avoid It?

Duration: 2 class sessions (90 minutes each)

Objective:

By the end of this lesson, students will be able to define plagiarism and understand its consequences, identify various forms of plagiarism, utilize plagiarism detection programs, avoid purchasing research papers, document quotations, opinions, and paraphrases effectively, and differentiate between facts and common knowledge.

Materials:

- PowerPoint presentation
- Handouts on plagiarism detection programs and citation guidelines
- Sample research papers/articles
- Computers with internet access for plagiarism detection activity

Session 1:

1. Introduction (5 minutes):

- Begin the class by asking students if they know what plagiarism is. Discuss their responses briefly.
- State the objectives of the lesson.

2. What Is Plagiarism? (15 minutes):

- Present a detailed definition and explanation of plagiarism.
- Discuss examples of different forms of plagiarism such as copying whole passages without citation or proper paraphrasing.

3. Plagiarism Detection Programs (10 minutes):



- Introduce various popular plagiarism detection programs used by universities.
- Explain how these tools work.
- Share a short demonstration on how to use a plagiarism detection program.

4. Buying Research Papers (10 minutes):

- Highlight the dangers and consequences of purchasing research papers online.
- Present real-life examples of students who have faced disciplinary actions for buying papers.

5. Activities & Quizzes:

a) Activity 1: The Consequences (15 minutes):

Hand out case studies or scenarios related to plagiarism at universities. In small groups, students discuss predicted consequences for each scenario. Facilitate a class discussion afterward.

b) Quiz 1: Define & Identify Plagiarism Forms (10 minutes):

Distribute a quiz that requires students to recognize different forms of plagiarism in given examples.

6. How Do I Avoid Plagiarism? (10 minutes):

- Introduce effective strategies to avoid plagiarism.
- Emphasize the importance of proper citation and giving credit to sources.

7. Documenting Quotations, Opinions, and Paraphrases (25 minutes):

- Present guidelines for documenting quotations, opinions, and paraphrases in academic writing.



- Provide examples and interactive activities to illustrate these concepts.

Session 2:

1. Review (5 minutes):

Quickly recap the previous session's main points and address any questions or concerns.

2. Differentiating Facts vs. Common Knowledge (15 minutes):

- Explain the difference between facts that require citation and common knowledge that does not.
- Engage students in a discussion, using examples to clarify the concept.

3. Activities & Quizzes:

a) Activity 2: Fact or Common Knowledge? (20 minutes):

Provide students with a list of statements related to their field of study. In pairs or small groups, they determine which statements constitute facts requiring citation and which are considered common knowledge. Discuss answers as a class.

b) Quiz 2: Proper Documentation (10 minutes):

Provide a short quiz requiring students to correctly document quotations, opinions, and paraphrases in given sentences.

4. Extensions & Differentiation Activities:



- For advanced learners: Assign an extended research project where students must demonstrate their understanding of plagiarism rules by properly citing various types of sources.
- For struggling learners: Provide additional practice exercises specifically focused on differentiating fact from common knowledge. Offer one-on-one support if needed.

5. Conclusion and Wrap-up (5 minutes):

Summarize the key takeaways from the lesson and reinforce the importance of academic integrity. Throughout the lesson, maintain a professional tone by using appropriate language, providing clear explanations, and encouraging active student participation