



Lesson Plan

Topic: Preventing Plagiarism: Endorsing Academic Integrity

Duration: 90 minutes

Objectives:

1. Students will understand the concept of academic integrity and its importance in promoting a fair learning environment.
2. Students will recognize various forms of academic dishonesty and be able to identify them.
3. Students will learn strategies to avoid plagiarism in their academic work through practical steps.

Materials:

- PowerPoint presentation or whiteboard for visual aids
- Handouts with examples and guidelines on avoiding plagiarism
- Internet access for research activities

Introduction (10 minutes):

Start the lesson by asking students about their understanding of academic integrity. Discuss their responses and highlight the significance of ethical academic practices.

Defining Academic Integrity: A Win-Win Approach (30 minutes):

1. Present a detailed explanation of academic integrity, emphasizing how it supports both individual students' success and maintains the integrity of the educational institution as a whole.
2. Use real-life scenarios to illustrate the benefits and consequences of academic integrity and dishonesty.



3. Engage students in group discussions, allowing them to provide instances where they believe academic integrity was compromised or maintained.

Reviewing Forms of Academic Dishonesty: It's on You (30 minutes):

1. List and explain various forms of academic dishonesty such as cheating, fabrication, collusion, and plagiarism.
2. Discuss each form in detail while providing examples from different disciplines.
3. Engage students by having them analyze case studies or scenarios that involve different types of academic misconduct.

Avoiding Plagiarism in Six Easy Steps (30 minutes):

1. Present six practical steps to help students avoid plagiarism:
 - Step 1: Understand what constitutes plagiarism.
 - Step 2: Learn how to properly paraphrase and summarize information.
 - Step 3: Master the art of citation and referencing.
 - Step 4: Use plagiarism detection tools effectively.
 - Step 5: Develop good note-taking habits.
 - Step 6: Seek guidance and utilize available resources.

Activities:

1. Students will be divided into small groups to discuss and analyze examples of plagiarized work provided in handouts. They will identify the specific instances of plagiarism and suggest ways to rectify them. (20 minutes)
2. Conduct an online research activity where students can find articles or papers that have been accused of plagiarism. Students will evaluate these cases, provide their analysis, and discuss the consequences faced by the individuals involved. (20 minutes)

**Quizzes:**

Distribute a short quiz to assess students' understanding of academic integrity, forms of academic dishonesty, and strategies to avoid plagiarism. (15 minutes)

Extension Activities:

1. Ask students to write a reflective essay on their own personal experiences with academic integrity, highlighting difficult situations they may have encountered and how they resolved them. Encourage them to incorporate strategies learned during the lesson. (Homework assignment)
2. Organize a session where experts from various fields speak about the importance of academic integrity in their respective professions.

Differentiation:

- For students with learning disabilities, provide extra time for activities and assessments.
- Offer examples from different disciplines to cater to diverse interests.
- Provide additional resources such as articles or videos for further exploration.

Conclusion:

Summarize key concepts covered during the lesson on preventing plagiarism and endorsing academic integrity. Encourage ongoing dialogue among students and emphasize the importance of ethical practices in building trust within educational communities.

Note: The timing provided is merely an estimate; feel free to adjust it based on your actual class timings and requirements. The tone of this lesson plan displays professionalism while ensuring that all necessary elements are included for effective teaching on preventing plagiarism at a university level.